

Carvers Bay High

13002 Choppee Road
Hemingway, South Carolina 29554

Grades 9-12 High School

Enrollment 515 Students

Principal Daryl C. Brown 843-558-6920

Superintendent Dr. H. Randall Dozier 843-436-7000

Board Chair Mr. Joe M. Crosby 843-436-7000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	2	9	7

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	Good	N/A	Yes
2004	Excellent	Excellent	Yes
2005	Good	Below Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.8	76.8	N/A	63.3	54.0	N/A
Passed 1 subtest	13.6	9.6	N/A	18.5	22.2	N/A
Passed no subtests	13.6	13.6	N/A	18.2	23.7	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	95.3%	89.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.0	4.3
Seniors who met the SAT/ACT requirement	7.0	4.7
Seniors who met the grade point average	35.1	30.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	115	93
Number of Diplomas	99	136
Rate	86.1%	70.5%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	106	95.3	114	7.0	115	86.1	YES
Gender							
Male	53	94.3	54	9.3	63	85.7	N/A
Female	53	96.2	60	5.0	52	86.5	N/A
Racial/Ethnic Group							
White	22	100.0	17	29.4	20	95.0	N/A
African American	84	94.0	97	3.1	95	84.2	N/A
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	98	96.9	N/A	N/A	103	93.2	N/A
Disabilities other than speech	8	I/S	18	0.0	12	25.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	106	95.3	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	106	95.3	N/A	N/A	115	86.1	N/A
Socio-Economic Status							
Subsidized meals	74	93.2	89	4.5	85	84.7	N/A
Full-pay meals	32	100.0	N/A	N/A	30	90.0	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	125	97.6	14.4	38.1	29.7	17.8	59.3	YES	YES
Gender									
Male	65	95.4	13.1	37.7	34.4	14.8	60.7	N/A	N/A
Female	60	100.0	15.8	38.6	24.6	21.1	57.9	N/A	N/A
Racial/Ethnic Group									
White	21	95.2	5.3	15.8	26.3	52.6	94.7	I/S	I/S
African American	104	98.1	16.2	42.4	30.3	11.1	52.5	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	108	99.1	4.9	40.8	34.0	20.4	67.0	N/A	N/A
Disabled	17	88.2	80.0	20.0	N/A	N/A	6.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	125	97.6	14.4	38.1	29.7	17.8	59.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	125	97.6	14.4	38.1	29.7	17.8	59.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	98.1	15.2	39.4	29.3	16.2	56.6	YES	YES
Full-pay meals	22	95.5	10.5	31.6	31.6	26.3	73.7	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	125	97.6	19.5	44.1	22.0	14.4	53.4	YES	YES
Gender									
Male	65	95.4	18.0	36.1	29.5	16.4	62.3	N/A	N/A
Female	60	100.0	21.1	52.6	14.0	12.3	43.9	N/A	N/A
Racial/Ethnic Group									
White	21	95.2	5.3	36.8	15.8	42.1	73.7	I/S	I/S
African American	104	98.1	22.2	45.5	23.2	9.1	49.5	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	108	99.1	10.7	47.6	25.2	16.5	60.2	N/A	N/A
Disabled	17	88.2	80.0	20.0	N/A	N/A	6.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	125	97.6	19.5	44.1	22.0	14.4	53.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	125	97.6	19.5	44.1	22.0	14.4	53.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	98.1	21.2	44.4	23.2	11.1	49.5	YES	YES
Full-pay meals	22	95.5	10.5	42.1	15.8	31.6	73.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 515)				
Retention rate	12.0%	Up from 11.8%	11.3%	8.1%
Attendance rate	96.1%	Down from 96.2%	95.5%	95.6%
Eligible for gifted and talented	0.0%	No change	1.4%	5.9%
With disabilities other than speech	18.1%	Up from 15.3%	15.2%	13.3%
Older than usual for grade	15.5%	Up from 13.0%	14.0%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 2.4%	3.0%	2.0%
Enrolled in AP/IB programs	16.3%	Up from 11.7%	4.6%	9.7%
Successful on AP/IB exams	28.6%	Up from 17.6%	27.3%	53.7%
Annual dropout rate	1.1%	Down from 1.2%	3.7%	3.0%
Career/technology students in co-curricular organizations	4.3%	Down from 5.0%	2.2%	3.1%
Enrollment in career/technology center courses	324	Down from 338	284	431
Students participating in worked-based experiences	9.7%	Up from 9.3%	27.6%	23.4%
Career/technology students mastering core competencies	92.0%	Up from 88.2%	76.6%	78.6%
Career/technology completers placed	100.0%	No change	100.0%	99.4%
Teachers (n= 40)				
Teachers with advanced degrees	37.5%	Down from 40.0%	48.1%	54.5%
Continuing contract teachers	77.5%	Down from 80.0%	70.3%	78.6%
Highly qualified teachers	93.5%	Down from 95.0%	87.5%	89.1%
Teachers with emergency or provisional certificates	8.3%	Up from 5.6%	17.3%	9.1%
Teachers returning from previous year	92.1%	Down from 92.7%	82.9%	86.9%
Teacher attendance rate	92.5%	Up from 91.1%	95.1%	95.4%
Average teacher salary	\$42,935	Down 2.5%	\$41,161	\$42,426
Prof. development days/teacher	17.2 days	Up from 13.7 days	13.1 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 24.1 to 1	23.7 to 1	25.8 to 1
Prime instructional time	87.3%	Up from 86.1%	88.8%	89.3%
Dollars spent per pupil*	\$8,595	Down 1.8%	\$7,372	\$6,422
Percent of expenditures for teacher salaries*	53.8%	Up from 53.6%	54.5%	57.7%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	78.2%	Up from 70.1%	83.4%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	95.0%		89.4%	
Highly qualified teachers in high poverty schools	95.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carvers Bay High School continues to strive for excellence. Through the efforts of a dedicated faculty, staff, and student body, this quest has proven to produce both academic and athletic gains for the 2004-05 school year.

For the second year in a row, Carvers Bay High School has met Adequate Yearly Progress. In addition, we received excellent absolute and improvement ratings on our report card.

Out of 117 seniors who graduated from Carvers Bay High School, eight achieved a score of more than 1100 on the SAT. Students who participated in the Coastal Carolina University Mathematics Challenge placed third.

Carvers Bay High School has been designated a High Schools That Work site, an intense project over the next several years. Also, our school was one of seven high schools across the state whose English teachers participated in the development of an English II curriculum under the aegis of the South Carolina State Department of Education.

While the focus at Carvers Bay High School is academics, our athletes also performed an outstanding job. Several teams went to the region play-offs, while several student athletes signed college scholarships.

Daryl C. Brown, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	83	3
Percent satisfied with learning environment	100.0%	82.7%	I/S
Percent satisfied with social and physical environment	95.5%	69.1%	I/S
Percent satisfied with school-home relations	63.6%	84.0%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.